

Upcoming College Fair Information

March 4	7:00 PM - 9:00 PM	North Penn High School 1340 S. Valley Forge Road, Lansdale	North Penn High School
March 11	7:00 PM - 8:30 PM	Council Rock High School South 2002 Rock Way, Holland	Council Rock High School South
March 16	7:00 PM - 9:00 PM	Upper Dublin High School 800 Loch Alsh Ave, Fort Washington	Upper Dublin High School
March 24	6:00 PM - 8:00 PM	Spring-Ford High School 350 S. Lewis Road, Royersford	Spring-Ford High School
April 26	9:00 AM - Noon	The Woodlands Inn and Resort 255 Highland Park Boulevard, Wilkes-Barre	Northeast PACAC Regional CF
April 26	6:00 PM - 8:00 PM	The Woodlands Inn and Resort 255 Highland Park Boulevard, Wilkes-Barre	Northeast PACAC Regional CF
April 27	6:30 PM - 9:00 PM	Villanova University 800 Lancaster Avenue, Villanova	Main Line PACAC Regional CF
April 28	12:30 PM - 2:15 PM	Academy Park High School 300 Calcon Hook Road, Sharon Hill	Academy Park High School

College Fair Tips

- Take a shopping bag for the loads of materials you will collect.
- When you arrive, locate the schools you are most interested in and go to them first.
- Ask questions, take notes, and pick up brochures.
- Add your name to lots of mailing lists. (Bring adhesive address labels to avoid writer's cramp.)
- When you get home, organize and file your materials so you can easily access them when it's time to start making decisions.

Upcoming Important TEST Dates & Deadlines

SAT

Test date	registration deadline	late registration deadline
3/13	2/4	2/5-2/18
5/1	3/25	3/26-4/8
6/5	4/29	4/30-5/13

ACT

Test date	registration deadline	late registration deadline
2/6	1/5	1/6-1/15
4/10	3/5	3/6-3/19
6/12	5/7	5/8-5/21

Student Athletes

PLANNING FOR COLLEGE • The Junior Year Timeline

- In the Spring of Junior year (March-May): Complete and return the NCAA Eligibility Center form if you plan to participate in Division I or II athletics in college. Visit www.eligibilitycenter.org.

Useful Links:

- [NACAC Resources for the Student Athlete](#)
- [NACAC Exercising Your Options: Tips for the Student Athlete](#)
- [NCAA Eligibility Center](#)
- [NCAA 2009-2010 Guide for the College Bound Student Athlete](#)

College Majors and Careers

Princeton Review Majors Search: <http://www.princetonreview.com/college/research/majors/majorSearch.asp>

College Board Major and Career Profiles: http://www.collegeboard.com/csearch/majors_careers/profiles/

Do What You Are

Personality assessment on [Naviance](#) provides your personality profile with tips and recommendations for effective career and college searching.

Occupational Outlook Handbook: U.S. Department of Labor <http://www.bls.gov/oco/home.htm>

Occupation Information Network: U.S. Department of Labor <http://online.onetcenter.org/>

My Majors: <http://www.mymajors.com> A 15 minute online assessment will provide a list of suggested majors based on your preferences.

Reporting Scores to Colleges

- Students are expected to keep records concerning their own testing results.
- Students are responsible for reporting their scores directly to the colleges.
- Test scores do not appear on the transcript.
- ACT maintains a separate record for each test date, and it is ACT's policy to report scores only for entire test dates. In requesting a score report from ACT, you may not select test scores from different test dates.
- College Board offers "Score Choice" options for reporting your test scores to colleges. This choice is made when you register for the test, and corresponds to each college's testing requirements. Some colleges require the results of all sittings, while other colleges will allow you to choose your best sitting results. Although most colleges will add your best scores from multiple sittings of the SAT to determine a composite score, they may require you to submit all results and they will create your "superscore." So, you may not report your best critical reading score, your best math score and your best writing score. You must choose to submit scores from all sittings or scores from one sitting. (See www.collegeboard.com/student/testing/sat/score_choice.html)

Junior College Guidance Class

1. Explore personality and career and major possibilities using the Family Connections program “Do what you are”.
 2. Conduct college searches using family connection, “College Lookup”.
 3. Make lists of colleges that they are interested in applying and labeling them as “reach” “realistic” and “confident”.
 4. Getting familiar with the common application.
 5. Create and activities resume.
 6. Learn what there part of the application process entails, and also learn what we as the guidance department can do for them.
 7. Have the opportunity to talk with seniors about what they learned through the college visits, application process, and choosing a school.
- Parent recommendation Questionnaire/ College Fairs/ Testing dates

What should I be doing now?

- Encourage the girls to be achieving in school to the best of their ability.
- Assist them in searching for opportunities that may help them find their future path (internships, job shadowing, etc.)
- Engage in family discussions about college.
- Examine your financial situation.
- Once your daughter has a list of schools she is interested in, start planning college visits.

Parent Recommendation Questionnaire

1. Describe your daughter's approach to learning (time management, ability, energy...).

2. Talk about your daughter's sense of Christianity, spirituality, and service orientation.

3. In which areas have you witnessed the most development and growth in your daughter?

4. Discuss your daughter's artistic and/or athletic achievements.

5. What are some of the outstanding accomplishments of your daughter in the past three to four years?

6. Have there been any unusual personal circumstances which have influenced your daughter's educational experiences or personal development? Please explain.

7. What are her career preferences or aspirations? (If she has expressed any) If not, what subjects does she enjoy or excel in?

8. What can your daughter contribute to a collegiate community?

9. What goals do you and she hope she will achieve from the college she will attend?

10. The three adjectives that you would use to sum up your daughter are...