

Topics for Mastery for Placement to Level 2 Language**French 1: Mastery Skills Needed for Placement in French 2****A. Vocabulary**

- Greetings; saying good-bye
- Asking and responding to **Ça va?**
- Pastimes
- Olympic sports
- Cardinal and ordinal numbers; expressions with time; being early, on time, and late
- Days of the week; months of the year; dates; seasons; weather
- Classroom objects; school subjects; school schedule; places in school
- Places in the city; the métro; monuments in Paris
- Soccer; soccer clothing
- Food and beverages; meals; fruits and vegetables
- Movie genres
- Family members
- Physical descriptions
- Adjectives of character
- Professions
- Articles of clothing; colors
- Stores and grocery items; quantities
- Stories in a building; rooms in a house; furniture/items in the kitchen, living room, bedroom, and bathroom

B. Grammar/Functions

- Introductions; presentations; extending, accepting, and refusing invitations
- Subject pronouns; **tu** vs. **vous**
- Present tense of regular “-er”, “-ir”, and “-re” verbs
- Present tense of the irregular verb **avoir**; expressions with **avoir**
- Present tense of the irregular verb **faire**; expressions with **faire**
- The “near future” (**aller** + infinitive)
- Present tense of irregular verbs (**aller, être, mettre, offrir, pouvoir, prendre, venir, voir, vouloir**)
- Stem-changing verbs (**acheter; préférer**)
- Negation of verbs (**ne ... pas**)
- Imperative mood
- **Passé composé** with **avoir**
- Adverbs and position of adverbs
- Agreement and position of adjectives
- Possessive adjectives; demonstrative adjectives; interrogative adjective **quel**
- Comparative of adjectives
- Gender of nouns
- Definite and indefinite articles
- Indefinite articles in negative sentences
- **À** + definite articles; **de** + definite articles; the partitive
- The partitive article in affirmative and negative sentences
- Forming questions with **est-ce que** and inversion

- Telling time
- Expressions of quantity
- ***C'est*** vs. ***Il/Elle est***

Textbook: *T'es branché?* (EMC) 2014

SPANISH 1: Mastery Skills needed for Placement in Spanish 2

Introductory vocabulary and skills:

1. In school
 - a. Greetings and introductions
 - b. Numbers and time
 - c. School items
 - d. Class schedules
2. In class
 - a. The concept of masculine and feminine nouns
 - b. The alphabet and punctuation
 - c. Days and dates
 - d. Formal and informal "you"
3. The weather
 - a. Describe weather conditions
 - b. Identify the seasons
4. People and personalities
 - a. Infinitives and negative statements
 - b. Personality traits
 - c. Use of masculine and feminine adjectives to describe people
 - d. Definite and indefinite articles
 - e. Placement of adjectives
 - f. Ask and tell who is doing an action: Subject pronouns
 - g. Present tense of *-ar* verbs
 - h. Indicate where things are located (the verb *estar*)
 - i. The plurals of nouns and articles
5. Food
 - a. Vocabulary for foods and beverages for breakfast, lunch, and dinner
 - b. Likes and dislikes (the verb *gustar*)
 - c. Present tense of *-er* and *-ir* verbs
6. Leisure activities
 - a. The verb *ir*
 - b. Learn how to ask questions
 - c. Activities outside of school
 - d. Extend, accept, and decline invitations
 - e. The future using *ir + a +* an infinitive
 - f. The verb *jugar*
7. Families and celebrations
 - a. Vocabulary for families and celebrations
 - b. Ask and tell ages (the verb *tener*)

- c. Possessive and demonstrative adjectives
 - d. Ordering a meal in a restaurant
 - e. The verb *venir*
 - f. The differences between the verbs *ser* and *estar* At home
 - g. Vocabulary for kitchen, electronic equipment, household chores
 - h. Stem-changing verbs
 - i. Affirmative informal commands
8. Shopping
- a. Vocabulary : clothes, shopping, and prices
 - b. Talk about what you want and what you prefer
 - c. Numbers 200 – 1000
 - d. Personal a

TEXTBOOK : *¡Qué Chévere 1!* (EMC) 2016

Latin 1 : Mastery Skills needed for Placement in Latin 2

- I. Verbs
 - Mastery of indicative of all six tenses, active and passive voice, for all five conjugations
 - Synopsis of the above
 - Imperative: singular and plural, all five conjugations
 - Sum
 - Possum
 - Indirect Discourse
- II. Nouns
 - First, second, and third declensions
- III. Pronouns
 - Is ea id, relative, interrogative, personal
- IV. Adjectives
 - First, second, and third declensions
 - Positive, comparative and superlative degree
 - Possessive
- V. Adverbs: their formation from adjectives
 - Introduction of comparative and superlative degree
- VI. Case usage
 - Nominative: subject, predicate nominative (subject complement)
 - Genitive: of possession, partitive genitive
 - Dative: indirect object, possession
 - Accusative: direct object, subject of infinitive, place to which, time of duration, object of certain prepositions
 - Ablative: of means, of agent, of place where, of place from which, of accompaniment, of duration
- VII. Translation: individual sentences and short sentences
- VIII. Mythology- Olympian gods, Roman house, Roman entertainment
- IX. Vocabulary from *Latin for New Millennium: Student Text Book 1*. Bolchazy-Carducci. 2008.