Topics for Mastery for Placement to Level 2 Language

French 1: Mastery Skills Needed for Placement in French 2

A. Vocabulary
  o Greetings; saying good-bye
  o Asking and responding to Ça va?
  o Pastimes
  o Olympic sports
  o Cardinal and ordinal numbers; expressions with time; being early, on time, and late
  o Days of the week; months of the year; dates; seasons; weather
  o Classroom objects; school subjects; school schedule; school schedule; places in school
  o Places in the city; the métro; monuments in Paris
  o Soccer; soccer clothing
  o Food and beverages; meals; fruits and vegetables
  o Movie genres
  o Family members
  o Physical descriptions
  o Adjectives of character
  o Professions
  o Articles of clothing; colors
  o Stores and grocery items; quantities
  o Stories in a building; rooms in a house; furniture/items in the kitchen, living room, bedroom, and bathroom

B. Grammar/Functions
  o Introductions; presentations; extending, accepting, and refusing invitations
  o Subject pronouns; tu vs. vous
  o Present tense of regular “‐er”, “‐ir”, and “‐re” verbs
  o Present tense of the irregular verb avoir; expressions with avoir
  o Present tense of the irregular verb faire; expressions with faire
  o The “near future” (aller + infinitive)
  o Present tense of irregular verbs (aller, être, mettre, offrir, pouvoir, prendre, venir, voir, vouloir)
  o Stem-changing verbs (acheter; préférer)
  o Negation of verbs (ne ... pas)
  o Imperative mood
  o Passé compose with avoir
  o Adverbs and position of adverbs
  o Agreement and position of adjectives
  o Possessive adjectives; demonstrative adjectives; interrogative adjective quel
  o Comparative of adjectives
  o Gender of nouns
  o Definite and indefinite articles
  o Indefinite articles in negative sentences
  o À + definite articles; de + definite articles; the partitive
  o The partitive article in affirmative and negative sentences
  o Forming questions with est-ce que and inversion
Textbook: T’es branché? (EMC) 2014

SPANISH 1: Mastery Skills needed for Placement in Spanish 2

Introductory vocabulary and skills:
1. In school
   a. Greetings and introductions
   b. Numbers and time
   c. School items
   d. Class schedules
2. In class
   a. The concept of masculine and feminine nouns
   b. The alphabet and punctuation
   c. Days and dates
   d. Formal and informal “you”
3. The weather
   a. Describe weather conditions
   b. Identify the seasons
4. People and personalities
   a. Infinitives and negative statements
   b. Personality traits
   c. Use of masculine and feminine adjectives to describe people
   d. Definite and indefinite articles
   e. Placement of adjectives
   f. Ask and tell who is doing an action: Subject pronouns
   g. Present tense of -ar verbs
   h. Indicate where things are located (the verb estar)
   i. The plurals of nouns and articles
5. Food
   a. Vocabulary for foods and beverages for breakfast, lunch, and dinner
   b. Likes and dislikes (the verb gustar)
   c. Present tense of -er and -ir verbs
6. Leisure activities
   a. The verb ir
   b. Learn how to ask questions
   c. Activities outside of school
   d. Extend, accept, and decline invitations
   e. The future using ir + a + an infinitive
   f. The verb jugar
7. Families and celebrations
   a. Vocabulary for families and celebrations
   b. Ask and tell ages (the verb tener)
c. Possessive and demonstrative adjectives
d. Ordering a meal in a restaurant
e. The verb venir
f. The differences between the verbs ser and estar
At home
g. Vocabulary for kitchen, electronic equipment, household chores
h. Stem-changing verbs
i. Affirmative informal commands

8. Shopping
   a. Vocabulary: clothes, shopping, and prices
   b. Talk about what you want and what you prefer
   c. Numbers 200 – 1000
   d. Personal a

TEXTBOOK: ¡Qué Chévere 1! (EMC) 2016

Latin 1: Mastery Skills needed for Placement in Latin 2

I. Verbs
   - Mastery of indicative of all six tenses, active and passive voice, for all five conjugations
   - Synopsis of the above
   - Imperative: singular and plural, all five conjugations
   - Sum
   - Possum
   - Indirect Discourse

II. Nouns
   - First, second, and third declensions

III. Pronouns
   - Is ea id, relative, interrogative, personal

IV. Adjectives
   - First, second, and third declensions
   - Positive, comparative and superlative degree
   - Possessive

V. Adverbs: their formation from adjectives
   - Introduction of comparative and superlative degree

VI. Case usage
   - Nominative: subject, predicate nominative (subject complement)
   - Genitive: of possession, partitive genitive
   - Dative: indirect object, possession
   - Accusative: direct object, subject of infinitive, place to which, time of duration, object of certain prepositions
   - Ablative: of means, of agent, of place where, of place from which, of accompaniment, of duration

VII. Translation: individual sentences and short sentences

VIII. Mythology: Olympian gods, Roman house, Roman entertainment