Overview
For your Summer Reading Assignment for the 2019-2020 school year, you will receive a grade based on your participation in a group seminar focused on F. Scott Fitzgerald’s *The Great Gatsby*. Your grade will reflect not only the number of times you speak but also the quality of your comments, the extent to which you listen and respond appropriately to your peers, and your ability to arrive prepared for discussion with the appropriate texts and materials.

Group Moderator
Before the seminar, the class will appoint a group moderator who will be responsible for the following:
- calling on students
- keeping track of who speaks and who does not so that all students have a chance to enter the conversation and that a select few do not dominate the discussion
- invite reluctant students in a non-threatening manner
- deciding when it is appropriate to change the topic
- contributing to the discussion

Seminar Participant
In order to receive full credit for your seminar grade, please:
- contribute *at least* 3-4 times with your observations, opinions, questions, and insights
- support your ideas with textual evidence
- offer insightful and original observation and analysis
- ask important questions
- demonstrate the qualities of an active listener: look at others while they are speaking, take notes, answer questions, and follow along in the text
- rephrase and respond to the remarks of others; agree and elaborate with added reasoning or support; qualify or disagree constructively with supporting evidence
- encourage reluctant students and always treat the ideas and feelings of others with respect and courtesy
- arrive prepared with needed texts and your written response or log
- demonstrate careful completion of the assigned task

Please do not:
- interrupt each other
- talk while someone else is talking
- change topics at inappropriate times
- enter the conversation merely to repeat what someone else has already said
- offer vague and overly general ideas; if you are unprepared, try to enter the conversation in a productive way
Teacher Role in the Seminar
Your teacher will sit in the circle and will listen and contribute as a member of the group. Your teacher will raise his/her hand when he/she wishes to speak (please call on your teacher eventually). Keep in mind that your teacher will be observing not only the number of times you speak but also the quality of your comments.

Assignment for the Day of Seminar
You will need to complete the handout titled “Seminar Reading Log” before arriving to class the day of the seminar. It is STRONGLY recommended that you complete this over the summer; do not wait until the start of the school year, as your teacher will assign additional work for the seminar the first week of school. Your reading log MUST be typed in MLA format. You are welcome to create your own document- do not feel as though you have to use the exact template attached to this assignment. The overall discussion will focus on the connections that YOU make between The Great Gatsby and the American Dream. How do you think the American Dream is symbolized in this novel? You may not consult outside sources.

Reflection
For homework the evening after the seminar, you will write a one-page reflection (typed, 12 point, double-spaced) in which you respond to all of the following questions:
- Describe your experience with the discussion of this novel in seminar, including your role as a member of the group and as group moderator (if applicable). What were some experiences that were worthwhile, challenging, etc?
- What were your strengths as a participant in the seminar (frequency of comments, quality of comments, listening and responding, preparedness, etc.)? Explain with specific examples and anecdotes.
- What were some areas in which you could improve in seminar? Explain with specific examples and anecdotes.
- What are your goals for the next seminar (if we have another one later in the year)?
- What grade do you feel you deserve and why?
- What do we as a group need to do to improve the quality of our seminars?

When you are finished writing this reflection, please staple it to the reading log and turn it in to me the next day. Please also staple the rubric to the front of the packet.
### The Great Gatsby
#### Seminar Reading Log

<table>
<thead>
<tr>
<th>Quote from <em>The Great Gatsby</em></th>
<th>Context of Quote: What is happening in this scene? Who is speaking?</th>
<th>Analysis: What does this quote reveal about the American Dream?</th>
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One Passage I Do Not Fully Understand from *The Great Gatsby*:

<table>
<thead>
<tr>
<th>Vocabulary Word 1:</th>
<th>Definition:</th>
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<td>Explanation:</td>
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<th>Vocabulary Word 2:</th>
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<th>Vocabulary Word 3:</th>
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