School Profile

Mission Statement
Villa Maria Academy, a Catholic college preparatory school for girls, rooted in the charism of the Sisters, Servants of the Immaculate Heart of Mary, empowers young women to lead lives of spiritual growth, intellectual inquiry, and Christian service.

Diversity, Equity and Inclusion
VMA is committed to creating an inclusive and diverse community, which respects and promotes the integration of underrepresented groups into its community. VMA recognizes the many dimensions of diversity and the broad, complex, and dynamic nature of human difference and similarity. Diversity and inclusion are essential in an educational environment, including preparing students for citizenship in a global society and sharing VMA's mission as a Catholic and IHM Congregational school.

Faculty
There are 57 faculty members, including both religious and lay women and men. 86% hold a master's degree or higher. The VMA Counseling Department consists of five full-time faculty members.

Enrollment
There are 393 female students enrolled in grades 9 through 12 in the 2020–2021 academic year. The student-to-faculty ratio is 9 to 1; the average class size is 14.

Academic Profile
All VMA students complete 4 years of core courses, 3 lab sciences, at least 4 credits in electives, and a Senior Capstone Project. VMA operates on a block schedule with semester and year end grade reports. In 2020, VMA had 154 AP students; all AP level students are required to take the AP exam. 43% were recognized as AP scholars, with honor, with distinction and with national rank.

Discipline Code
Discipline infractions that result in suspension or expulsion will be reported by VMA to colleges and universities. We will guide our senior students to fully disclose any serious discipline infractions that occur after applications have been submitted to colleges.

Senior Capstone Program
This program is an inquiry-based experience, driven by student interest, and is required for graduation. It involves critical thinking, investigative research, problem solving, summarizing findings, and application of prior and acquired knowledge through documented field experience and/or service.

Service Learning Experiential Program
VMA offers local, national and international service immersion trips, as well as local and regional service opportunities. Service learning occurs through education, prayer, reflection, and action.

Dual Enrollment
Students have the opportunity to earn college credits with Immaculata University. This is suitable for students who have exceeded the high school curriculum offering.

VMA Scholars Program
This program is an invitation-based opportunity for students who excel on their high school entrance exam and receive an academic scholarship to attend Villa Maria. Students asked to be a part of this program demonstrate the highest level of cognitive aptitude, intellectual curiosity, and a thirst for learning.
Spring 2020 Virtual Learning and Grading

VMA transitioned to virtual learning on March 30th, 2020, at the end of the 3rd quarter. Remote classes were 60 minutes in a block schedule with each day beginning at 8:30 a.m. and ending at 2:30 p.m. The school mantra for this unique experience was, “The school building might be closed, but school is not.” It was important to keep the VMA spirit and culture alive. Daily announcements, birthday shout-outs, and prayers were streamed each day. Student council leaders planned and implemented many spring student traditions virtually. Online classes were live and included lectures, class discussions, homework, and assessments. VMA students earned complete, alpha/numeric Semester 2 grades. Transcripts are complete with final alpha/numeric grades.

Fall 2020 Academic Plans

VMA welcomed all students back to campus for in person instruction on August 24, 2020. Villa implemented a 3-phase safety plan, each with specific protocols and a plan for virtual learning if necessary. Classes are 5 days a week, structured with a 4x4 block schedule for 2 semesters. Normal letter grading is in place for this academic year regardless of whether instruction is in-person or remote.

Advanced Placement Program

VMA offers 24 AP courses. Students are limited in the amount of AP courses they can take during grades 9 and 10.

Art History
Biology
Calculus AB
Calculus BC
Chemistry
Computer Science A
Computer Science Principles
English Language and Composition
English Literature
French Language and Culture
Latin
Microeconomics
Music Theory
Physics
Physics C: Mechanics
Physics C: Electricity and Magnetism
Psychology
Spanish Language and Culture
Statistics
Studio Art, Drawing
Studio Art, 2 Dimensional
U.S. Government
U.S. History
World History

Graduation Requirements

Villa Maria Academy offers a four-year, eight-semester, college preparatory program. All students at VMA are expected to take a minimum of 27 credits. Each major subject is equal to one credit. All courses are offered at college preparatory, honors, or advanced placement levels. Students have opportunities to earn additional credits according to their individual needs and future plans.

Standardized Testing

Villa Maria reports the middle 50% range of standardized testing.

Class of 2018
SAT 1110-1350  EBRW 570-670  Math 540-690  ACT 22-27

Class of 2019
SAT 1110 - 1360  EBRW 570 - 680  Math 550- 680  ACT 20 – 28

Class of 2020

College Enrollments for the Class of 2020

Auburn University (2)
Baylor University
Boston College
Boston University (2)
Bucknell University
Cabrini University
California Polytechnic State University (San Luis Obispo)
Catholic University of America (4)
Clemson University (2)
Colgate University
College of Charleston (2)
College of William & Mary
Columbia University
Delaware County Community College
DeSales University
Drexel University (3)
Duquesne University
Elizabethtown College
Elon University
Fairfield University (2)
Florida Atlantic University
Fordham University (2)
Franciscan University of Steubenville
High Point University (2)
Indiana University (Bloomington)
James Madison University
La Salle University
Lipscomb University
Lock Haven University
Loyola University Maryland (6)
Millersville University of Pennsylvania
New York University
Northwestern University
Old Dominion University
Oregon State University
Pennsylvania State University (Abington)
Pennsylvania State University (Main Campus) (9)
Saint Joseph’s University (3)
San Diego State University
School of Visual Arts
Shippensburg University of Pennsylvania
Susquehanna University
Temple University
The Ohio State University (Main Campus)
The University of Alabama
The University of Tennessee (Knoxville)
University of California (Los Angeles)
University of Delaware (4)
University of Florida
University of Iowa
University of La Verne
University of Lynchburg
University of Massachusetts (Amherst) (2)
University of North Carolina at Chapel Hill
University of North Carolina at Charlotte
University of Notre Dame (3)
University of Pittsburgh (Main Campus) (9)
University of Richmond
University of Scranton (2)
University of Washington (Seattle Campus)
Ursinus College
Villanova University (2)
Virginia Polytechnic Institute and State University
West Chester University of Pennsylvania (8)
VILLA MARIA ACADEMY HIGH SCHOOL

Grades and Distribution

Villa Maria Academy uses an alpha and numeric grading system, with C+ (82) considered college qualifying and D passing. Courses are weighted according to the degree of challenge, making it possible for a student to have a quality point average (GPA) greater than 4.1. The quality point equivalent for college preparatory courses is listed below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>QPE</th>
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<tbody>
<tr>
<td>A+ (100-98)</td>
<td>4.1</td>
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<tr>
<td>A (97-95)</td>
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<tr>
<td>A- (92-91)</td>
<td>3.8</td>
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<tr>
<td>B+ (90-88)</td>
<td>3.5</td>
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<tr>
<td>B (87-85)</td>
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<tr>
<td>B- (84-83)</td>
<td>2.8</td>
</tr>
<tr>
<td>C+ (82-80)</td>
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<tr>
<td>C (79-77)</td>
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<tr>
<td>C- (76-75)</td>
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<tr>
<td>D+ (74-73)</td>
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<tr>
<td>D (72-70)</td>
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<tr>
<td>F (69-)</td>
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Class of 2020 – Junior Year Grade Distribution

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Name</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>F</th>
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<tbody>
<tr>
<td>English</td>
<td>British Literature (H)</td>
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<td>18</td>
<td>8</td>
<td>10</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td>British Literature</td>
<td>1</td>
<td>29</td>
<td>15</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

| World Language | Spanish IV (H) | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | Spanish III (H) | 2 | 7 | 6 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | Spanish III      | 0 | 13| 4 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | Spanish II       | 0 | 0 | 1 | 1 | 4 | 0 | 2 | 1 | 1 | 0 | 0 | 0 |
|                | French IV (H)    | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | French III       | 0 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | French II        | 0 | 4 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
|                | Latin III (H)    | 0 | 21| 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | Latin II         | 0 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Math          | AP Calc (AB)     | 1 | 3 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
|               | Calculus (H)     | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | Pre-Calculus (H) | 2 | 8 | 4 | 7 | 6 | 3 | 6 | 4 | 2 | 0 | 0 | 0 |
|               | Pre-Calculus     | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | AP Stat          | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
|               | Geometry (H)     | 0 | 0 | 1 | 4 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
|               | Geometry         | 1 | 16| 4 | 10| 14 | 3 | 0 | 1 | 0 | 0 | 0 | 0 |
|               | Algebra II (H)   | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | Algebra II       | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |

| Science       | AP Biology       | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | AP Chemistry     | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
|               | Chemistry (H)    | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | Chemistry        | 0 | 12| 1 | 5 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
|               | AP Physics C: Mechanics | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | AP Physics I     | 4 | 12| 4 | 8 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | Physics (H)      | 1 | 8 | 4 | 11| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|               | Physics          | 1 | 10| 7 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Social Studies | AP US History    | 5 | 17| 4 | 6 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
|                | US History (H)   | 5 | 25| 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | US History       | 5 | 17| 8 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | AP Psychology    | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|                | AP Microeconomics| 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Theology      | Morality         | 13| 59| 16| 14| 7 | 4 | 1 | 0 | 0 | 0 | 0 | 0 |
|               | Social Justice   | 21| 65| 10| 10| 4 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |